



Breakfast Club COVID-19 Specific Guidance

Arrival at breakfast club-

- ✓ Parents should arrive from 7:30am, observing social distancing and ring on our buzzer (parents can contact the team, if needed by mobile 07907485227)
- ✓ Any communications between staff and parents will be kept brief to avoid slow admission (we suggest that communications are made ahead of your child's attendance if possible)
- ✓ Staff will sign children in (by tablet) and take children into the setting a few at a time where another staff member will greet them
- ✓ Hand sanitiser administered to children upon entry
- ✓ Children will be shown their allocated space for their belongings, which will remain the same for the entire week
- ✓ Staff will direct children to their designated area within the room (juniors, middle site and infants will have separate tables and space)
- ✓ Government guidance signage clearly displayed
- ✓ Children wash their hands with soap & water for 20 seconds

During the session-

- ✓ Reinforce social distancing throughout the session
- ✓ Windows and doors will be open to allow good ventilation
- ✓ Garden will be used as often as possible
- ✓ Catch it, bin it, kill it (wash hands advice followed)
- ✓ Limit resources, use easy to clean equipment
- ✓ Clean surfaces, resources/ equipment after use
- ✓ Socially distanced bubbles within the room (juniors, middle site and infants) and limited numbers overall
- ✓ Toilets reserved for Daisy Roots use only (one toilet per site group) and hands washed every time children re-enter the room
- ✓ One-way system in the corridor that leads to toilets
- ✓ Supervised toilet visits
- ✓ We will avoid queuing throughout the duration of the session
- ✓ Staff will wear a face mask and gloves if any form of **first aid** is required

Journey to school-

- ✓ Children will leave for their supervised school journey (walking bus) in a staggered manner, allowing social distancing
- ✓ Staff will wear a visor or mask once arriving at the school drop off if the advised 2m social distancing with the wider school community