



Early Years Foundation Stage Policy

Daisy Roots is committed meeting the requirements of the *Statutory Framework for the Early Years Foundation Stage 2021* (EYFS). EYFS applies to all children from birth through to the end of their reception year. More information about EYFS is available from the Department for Education's website.

The designated EYFS coordinator at the Club is Nicole Kwee who is responsible for:

- Identifying EYFS children when they join the Club, and informing the other staff
- Determining the primary EYFS provider (typically, the school) for each child
- Assigning a key person for each EYFS child
- Implementing a log of EYFS child's interests and experiences whilst at Daisy Roots and sharing this with parents
- Agreeing information sharing policies with the primary EYFS provider and gaining parental consent for this where necessary
- Liaising with the primary EYFS provider to discuss what support the Club offers to EYFS children

Your Keyworker's role

Each key person has the following duties for their key child:

- Ensure their key child understands the rules and routine through a gentle, simple induction
- Monitor and oversee the settling in process and communicate any issues or concerns with the setting's management and the child's parents/ guardians
- Liaise with the child's teacher if there are any generic, daily concerns or issues
- Offer the key child extra support and guidance when needed
- Make simple, frequent play and friendship observations, record and share with parents
- Be the parent's go to staff member for insight into their child's time with us
- should management or parent's request, work towards a specific goal and keep record of any progress made (i.e using the toilet independently, taking part in team games, making friends or trying new foods)

The Club provides a mix of adult-led and child-initiated activities. The Club always follows play principles, allowing children to choose how they occupy their time, and never forces them to participate in an activity.

We recognise the four overarching principles of EYFS:

- **A Unique Child:** Every child is constantly learning and can be resilient, capable, confident and self assured. We use positive encouragement and praise to motivate the children in our care.
- **Positive Relationships:** Children learn to be strong and independent through positive relationships. We aim to develop caring, respectful, professional relationships with the children and their families.
- **Enabling Environments:** Children learn and develop well in environments in which their experiences respond to their individual needs and where there is a strong partnership between practitioners and parents/carers. We observe children in order to understand their current interests and development before planning appropriate play-based activities for them.
- **Children develop and learn in different ways and at different rates.** The EYFS framework covers the education and care of all children in Early Years provision, including children with special educational need

- and disabilities. We tailor the experiences we offer the children in our care according to their individual needs and abilities.

This policy was adopted by: Daisy Roots	Date: September 2021
To be review: September 2022	Signed: Lauren Reeson

Written in accordance with the *Statutory Framework for the Early Years Foundation Stage (2021): Before/after school care and holiday provision [3.40]* and *Safeguarding and Welfare Requirements: Information for parents and carers [3.73]*